



# Towers and Turrets



## Y2 Main Overview (Summary of Topic/Key Information)

In 'Towers and Turrets', we get to explore historical castles and what they were used for, as well as finding out about great historical figures and their achievements.



### Key Facts

William the Conqueror was born in France.  
William the Conqueror died in 1087.  
William the Conqueror's coronation was on 25th December 1066.  
William the Conqueror had some of England's most famous castles built. These include Windsor Castle and the White Tower at the Tower of London.  
The first castles were built by the Normans and were called Motte and Bailey castles.



### Key Questions

Who lived in a castle? When was Colchester Castle built? Why were castles built this way? What were castles built with? Who lived in Colchester Castle? Were castles comfortable to live in? How many people did it take to build Colchester Castle? Do people still live in castles?

### Subject

### Key Skills Covered

### Key Vocabulary

History

Significant historical events, people and places in their own locality (Colchester Castle) Children will have a great opportunity to explore the life of William the Conqueror and his great achievements.



Tower, Turret, Castle Conqueror, Ramparts Drawbridge, Moat, King Battlement, Curtain Wall Portcullis, Barbican Arrow Looks, Bailey

Science

Children will learn that animals, including humans, have offspring which grow into adults. They will find out about and describe the basic needs of animals including humans, for survival (water, food and air). Children will learn about the importance of exercise, eating the right amounts of different types of food and food hygiene.



Offspring, Human, Adult Exercise, Heart, Body, Healthy, Fruit, Vegetables, Water, Daily, Food, Hygiene, Air, Amount.

Art

We will learn to use a range of materials creatively to design and make products. We will be learning about artists such as Janna Douglass, Paul Klee and Njideka Akunyili Crosby. Children will learn how to use mixed media to create a final piece of art work. We will have a chance to research these artists and find out about how and why they create artwork.

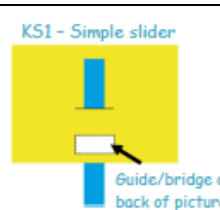


Media, Design, Material Fabric, Paint, Chalk, Pencil, Paper, Paul Klee, Crosby, Njideka Akunyili Crosby Jenna Douglass, Artists, Mixed, Canvas, Colour

DT



Pupils will be investigating and learning about lever and slider mechanisms. They will then use their knowledge of these mechanisms to plan and produce a castle with moving parts.



Design, Drawbridge, Tower Lever, Paper, Cardboard, Glue, Scissors, Moving mechanisms, Sliders, Colour, Sketch, Construction, Pictures, Template, Captions, Plan,

Music

Children will learn how to enjoy responding to music by listening, singing and moving to various tracks. They will be celebrating and appraising a range of South African music, learning songs and performing. Children will learn how to treat instruments carefully and with respect.








Instrument, Beat, Rhythm Tone, Singing, Music, Instrumental, Perform, Audience, Play, Timing

PE

Indoor PE will be Gymnastics this term. Children will need to show control and co-ordination when travelling and remaining still. They should remember and

Throw, Catch, pass, receive, intercept, attack, defend,

	<p>repeat simple actions and movements with control and know how to start and finish movement phrases, including creating simple sequences.</p> <p>Outdoor PE will be Games: Throwing &amp; Catching. They will use basic underarm, rolling and hitting skills accurately as well as intercepting, retrieving and stopping a range of balls. They will also consider game tactics by describing what they and others need to do in a game. Throughout all sessions they will describe how they feel during exercise.</p>	<p>balance, sequence, quality, coordinate, evaluate, describe, improve, levels, pathways,</p> 
Computing	<p>Children will be taught how to use computers safely and respectfully. They will learn how to keep their identity and personal information private and identify where to go for help and support if they have any concerns whilst using the internet. Children will also consolidate their understanding of algorithms. They will have the opportunity to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.</p> 	<p>Algorithm, Internet, Keyboard, Control, Type, Right, Left, Up, Down, Instructions, Follow, Safety.</p>
RE		
PSHE	<p>This term in PSHE we will be thinking about ourselves, how we look, feel and act. We will be exploring the impact our actions have on others. We will also be thinking about our ideal classroom and how we can behave to create it.</p>	 <p>consider, respect, actions, feelings, empathy, understanding</p>
English	<p>We will be using our topic to create exciting writing opportunities. We will be looking at different purposes for writing such as instructions, letters and diaries alongside narrative and poetry genres.</p> 	<p>Purpose, Structure, Dates, Language, Grammar Spelling, Punctuation, Poems, Letters, Diaries, Story, Fictions, Non-fiction, Facts, Opinion,</p>
Maths	<p>In maths, we learn through concrete, pictorial and then abstract methods. This is where the children will be using physical objects to solve maths problems. Children then move on to using pictures and drawings to solve problems and then finally abstract. This is when the children have a deeper understanding. The term will begin with place value so that the children are confident with recognising the value of each digit in 2 and 3 -digit numbers. We will then build on this by working on addition and subtraction calculations.</p> 	<p>Mastery, Addition Subtraction, Groups, Equals, Money, Calculations, Place Value, Measurement, Depth, Greater Depth, Pictorial, Concrete, Abstract, Picture, Objects.</p>