



# Raiders and Invaders



## Y4 Main Overview (Summary of Topic/Key Information)

For the Autumn term in Year Four, our topic will be Raiders and Invaders. It will be fun and interesting to learn about a significant period in history. We will learn about the Vikings, including many of the key facts below and we will find out the answers to the questions as well. Below is a brief introduction into each subject we will be learning about this term. It tells you what we will be learning about and gives you some of the key vocabulary that you will learn about during each of the subjects. I am really looking forward to working with you on this topic and hopefully we will learn lots of new information this year and build upon the brilliant knowledge you already have.


### Key Facts


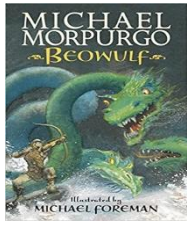
The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called longships and first arrived in Britain around AD 787. The Vikings raided places such as monasteries and pillaged expensive items to trade. They were looking for valuable goods like gold and jewels, imported foods and other useful materials. The Vikings also wanted to claim land and tried to take over much of Britain. They invaded and settled in Scotland before heading south to places such as York. By AD 878 the Vikings had settled permanently in Britain. Viking laws were not written down but passed on by word of mouth. Punishments could include fines, being semi-outlawed, fighting to the death, or revenge on someone who has killed a family member.



### Key Questions

Who were the Vikings? What were the Vikings famous for? What did the Vikings do? What does the key vocabulary mean? When was the Viking period in history? Were Vikings really brutal invaders?

Subject	Key Skills Covered	Key Vocabulary
History	This term we will be placing historical events in chronological order, investigating aspects of life in the past, questioning what we learn about the past and use appropriate terminology. We will also learn about different settlements within Britain and find out about the struggles that took place.	Chronological order, investigate, monasteries, raided, invaded, import, settled/settlement, brutal.
Geography	In Geography, we will be learning how to describe features of UK regions, cities and countries. We will identify countries within Europe and understand the similarities and differences between places. We are going to understand and learn to explain the effects of landscape features on different localities and also understand and learn how to use a range of geographical terms.	Invaded, travel, settlement, import, longships.
Science	We will have two focuses for Science this term. One will be about investigating materials and how they can change state. Our other investigations will be focused on identifying how sounds are made and finding patterns between pitch, volume, vibrations and the strength of the sounds that that are produced by using musical instruments.	Solid, liquid, gas, change state, investigation, experiment, pitch, volume, vibrate/vibrations, strength.
Art	This term we will focus on learning about two artists, Jane Kidd and Lucy Poskitt. We will use what we learn about them to research, design and create our own textile tapestries.	Tapestry, textile, research, design, sketch, create.
DT	We will learn about structures, what makes them strong and what equipment is best to use. We will use the knowledge we gain to research, design and create a Viking longship.	Structure, solid, equipment, research, sketch, design, create.
Music	For Music this term, we will have two focuses. For the first half term, we will be focusing on the song 'Mamma Mia' by ABBA. It is a recognisable song from the 1970's. We will learn to listen and appraise the song, play warm up games, sing along with the song and learn to	Listen, appraise, improvise. 

	play instruments and improvise with the song. As our second focus for the second half term, we will learn how about, how to use and play the glockenspiel.	
PE	We will have two PE lessons each week with a different focus in each one. One PE lesson will be swimming at Basildon sporting village. Our other PE lesson this term will be focused on Athletics and Invasion games. You will need to understand and demonstrate the difference between sprinting and running for sustained periods, develop/increase fluency and control when running and jumping, learn and perform a range of jumps, work as a team member, learn how to throw for distance and accuracy, use different techniques for passing, controlling, dribbling and shooting and be able to understand and interpret the rules of the games.	Striking, fielding, intent, force, fluency, control, accuracy, distance, tactical decisions, sustained, techniques. 
Computing	For Computing, we are going to familiarise ourselves with a computing program called Scratch. It is a piece of software used for programming. We will learn how algorithms work, design, write and debug our own programs and learn how to detect and correct errors in different algorithms and programs.	Familiarise, algorithms, program, detect, debug.
RE	In RE this term we will be exploring the enquiry questions: Where do religious beliefs come from? What do we mean by truth? Is seeing believing? These link to the Multi faiths and Sikh faiths.	Sikh, religious, beliefs, truth, belief, Multi Faiths.
PSHE	For PSHE this term, we are following a recovery programme in order to support your transition back to school. The recovery curriculum aims at helps you with your Mental and Emotional Wellbeing following the pandemic and life after COVID-19. Some of the themes we will cover include: Relationships, Community, Resilience, Metacognition and Space.	Well-being, emotions, Zones of Regulation, resilience.
English	We will use our topic of Raiders and Invaders to complete our different English focuses this term. We will be learning about, identifying features of and writing our own stories from another culture. Our second focus will be newspaper reports. We will identify features of a newspaper and be writing our own based on our topic. After half term, we will learn what persuasive writing is and we will be writing our own persuasive letters and we will finish off the term with a poetry focus. We will learn about different types of poetry and write our poems based on our topic. 	Identify, features, structure, purpose, audience, language features, edit.
Maths	We will start off Year Four by focusing on place value, we will then move on to working on addition and subtraction before moving on to area. We will finish the term by working on multiplication and division. We will focus our Ten Minute Maths sessions on learning our times tables and we will do a weekly times tables challenge to check and improve our scores each week.	Place value, numerals, ones, tens, hundreds, thousands, grid, length, perimeter, measurement, cm, m, km, multiply, groups of, divide, share, equal/equally, times tables.