

Reading KS2 question stems

The majority of the questions provide us with question stems that we can use in guided reading sessions throughout KS2. They will of course become more difficult with the increasing difficulty of the text. A handful of questions do not lend themselves to question stems as they are very specific to the text.

2a – give / explain the meaning of words in context

Find and copy one word meaning **X**

Find and copy one word that suggests/shows that ...

Which word most closely matches the meaning of the word **X** ?

Circle the correct option to complete the sentence below [*provide synonyms/phrases/clauses with similar meaning to replace the end of each sentence*]

What does the word **X** suggest about **X** ?

Give the meaning of the word **X** in this sentence.

What does [*group of words*] mean?

2b – retrieve and record information / identify key details from fiction and non-fiction

Write down three things you are told about **X**

What was revealed at **X** place in the story?

True/false statements

Give two reasons why **X** is/was ... [*include an abstract noun e.g. Mauritius was a paradise*]

2c – summarise main ideas from more than one paragraph

Below are some summaries of different paragraphs from this text [*summarised in one sentence*]. Number them 1-6 to show the order in which they appear in the text. The first one has been done for you.

2d – make inferences from the text / explain and justify inferences with evidence from the text

How can you tell that ...?

What impressions of do you get from these two paragraphs?

Why did **X** happen?

Look at **X** place in the text (*paragraph*). Provide a statement e.g. *the character was bold or defiant*. How do you know that?

What evidence is there of/that **X**. Give two points.

Explain what **X** [*a phrase/clause with challenging vocabulary*] suggests about **X**

In what ways might **X** (character) be perceived to appeal/ be unappealing to readers? Explain fully, referring to the text in your answer.

According to the text, how did **X** happen?

2e – predict what might happen from details stated and implied

Do you think that **X** happens? Explain your choice fully, using evidence from the text.

2f – identify / explain how information / narrative content is related and contributes to meaning as a whole

Draw lines to match each part of the story to the correct quotation from the text.

2g – identify / explain how meaning is enhanced through choice of words and phrases

[provide a group of words from the text]

Give two impressions this gives you of *[then provide a synonym for the subject in the group of words]*