



# Year 6



# SATS



# Timetable

13th May-16th May	a.m	p.m
Monday	Grammar & punctuation (45 mins) Spelling (20 mins)	
Tuesday	Reading (60 mins)	
Wednesday	Arithmetic paper 1 (30 mins) Maths reasoning paper 2 (40 mins)	
Thursday	Maths reasoning paper 3 (40 mins)	
Friday		

# Who will sit the test?

- The class teacher can use their professional judgement to ascertain whether your child can access the test. If it is felt it is not appropriate, your child can be disapplied.
- All other pupils will sit the tests
- All pupils sit the same tests. The test has been designed with scope to challenge pupils.

# Reading

## One paper

- One paper (one hour including reading time).
- The tests are designed to test children on their comprehension.
- There are a variety of texts increasing in difficulty with questions related to the text.
- The question types vary from short answer questions (ordering, multiple choice) to long answer questions where children are expected to use evidence to support their reasoning. If they are aiming to get working at or greater depth, they must try to answer every question, but especially the 2 mark/ 3 mark questions.

# What can you do to help?

- Make sure your child reads! EVERY DAY!
- Reading stamina is needed for the test so ensure they are reading longer passages at one time.
- Check he/she is choosing a range of authors
- The use of extracts from the classics (e.g Five children and It, The Wind in the Willows) in SATs test is increasing. Encourage your child to read these or read them to your child.
- Mix up the books eg poetry, fiction, newspapers and non-fiction
- If your child gets invited to a school booster club, please ensure they attend.
- Talk about their reading (e.g how does the character feel? What has the author done to make this part scary? Summarise the chapter in 3 sentences).
- ***Please do not compete the old SATs papers at home or with a tutor. We use these for our mock SATs weeks.***

# Maths

## Three papers

- Paper 1- Arithmetic paper (30 minutes) - focuses on a range of mathematical operations
  - They need to have rapid recall of methods and facts.
  - It is very time-pressured.
- Paper 2- Problem solving and reasoning (40 minutes)
- Paper 3- Problem solving and reasoning (40 minutes)

# Maths

- All three papers will test children on their knowledge and understanding of the maths curriculum from year 3 through to year 6.
- Each paper has progression in its level of difficulty.
- Paper 1- Arithmetic paper
- ‘Number crunching’. Children need to be able to use the formal written methods for addition, subtraction, multiplication and division including long multiplication and long division. (They are the only two question types worth 2 marks).
- Paper 2 & 3- Reasoning
- All other areas of maths: geometry, statistics, algebra, ratio and proportion, position and direction.
- The children are not allowed a calculator for these tests.
- They will be given a ruler, pencil, mirror and protractor.

# What can you do?

- Ensure your child completes their homework.
- Use the answers to mark them
- Go through misconceptions, referring to the calculation policy (website) for the method.
- If you are unsure, identify it for us to pick it up in school.
- If your child is invited to a school booster club, please ensure they attend.
- Play online games to speed up key facts- Times Table RockStars
- Ask maths questions all the time! Eg complete your homework in 45 minutes, what time will it be? How many hours, minutes, seconds to bedtime? Over one week, how many minutes do you spend moaning about homework?
- ***Please do not compete the old SATs papers at home or with a tutor. We use these for our mock SATs weeks.***



# SPG – Spelling, punctuation and Grammar

## Two papers

- Punctuation and Grammar (45 minutes)
- Spelling (20 words, 15 minutes approximately)

# SPG – Spelling, punctuation and Grammar

- Punctuation and Grammar (45 minutes)
- Consists of a variety of questions from the key stage 2 curriculum.
- Spelling (20 words, 15 minutes approximately)
- Consists of the children being given 20 sentences with a missing word.
- The adult reads out the missing word, the entire sentence and then the missing word again.
- The spellings range from the year 3- year 6 curriculum and can include any of the statutory spellings from the year 3 & 4 and year 5 & 6 list.

# What can you do to help?

- ▶ Ensure your child completes their homework.
- ▶ Use the answers to mark them.
- ▶ Go through misconceptions.
- ▶ If you are unsure, identify the question for us to work on/explain.
- ▶ It is extremely important that your child practices spellings daily. Weekly spellings linked to in class learning will be set on db primary. You can also find the year 3 & 4 and year 5 & 6 statutory words online.
- ▶ Play online games to speed up key skills.
- ▶ Speech – children learn correct grammar from correct speech! Model it, correct yourself!
- ▶ ***Please do not compete the old SATs papers at home or with a tutor. We use these for our mock SATs weeks.***

# Writing

On going teacher assessment, no test.

- Submitted on 28<sup>th</sup> June 2024
- Each piece of writing in the children's books will be assessed, so children need to consistently write at a high level.
- This includes accurate spellings and inclusion of words from the year 3&4 and year 5& 6 statutory list.
- Children also need to be writing with joined legible writing.

# Writing

- A selection of schools are picked each year to have a moderator visit.
- This entails a school visit from the moderator who chooses 6 children. They have a meeting with the class teacher and look through the children's books to moderate the assessment submitted by the teacher.
- The moderator has the authority to change the assessment if they don't agree with it.
- We were last moderated 5 years ago so we are expecting to be selected this academic year.

# What can you do to help?

- **Good attendance is essential** – if your child is not in school to produce the writing, we cannot assess them.
- Encourage him/her to use interesting/more advanced vocabulary
- Pick up on incorrect use of spoken language
- Encourage him/her to use their writing skills in all writing at home.
- Model good writing at home
- Look out for good/bad examples of writing in your own reading and his/her reading, talk about why it is good/bad.
- Look for unknown vocabulary when reading and discuss its meaning.

# Science

- The school has to submit a teacher assessment of science.
- Submitted on 28<sup>th</sup> June 2024
- Children have to show that they have achieved a large number of objectives which range from the year 3 to the year 6 science curriculum.

# Attendance

- Good attendance is essential in year 6.
- After SAT's week, the children will still have their writing assessment which is due to be submitted in June.
- There is also ongoing teacher assessment in science.
- The children will also be beginning to prepare for their end of year production as well as preparing for their move to secondary school.



# Results

- Your child will receive a scaled score.
- The score of 100 will represent the national standard (this doesn't equate to all answers as correct).
- The government set the scaled score after the tests are completed, 80 is the lowest score and 120 is the highest score.
- If your child scores between 80-99, they are working towards the year 6 expectations.
- If your child scores between 100-109, they are working at year 6 expectations.
- If your child scores between 110-120, they are working at greater depth.

# Homework

- Autumn term:
- All children are expected to read every day and record it in their reading record.
- Spellings- They will need to regularly practise spellings which will be put on db primary.

## Maths

- Arithmetic homework
- Themed homework- children can choose the theme.
  - Think ‘outside the box’
  - Purpose to encourage creativity and independence.
- Due on Thursday and set on Friday. Homework submitted late on db primary will not be seen till the following week.
- Starting this week.

# Homework- year 6

- A letter will be going home about CGP homework books. These books will support preparation for the SATs tests and will replace the themed homework.
- Part way through Autumn term, the homework books will arrive.
- Maths- pages set from homework book. Answers are provided so that children can self-mark.
- Grammar- pages set from homework book. Answers are provided so that children can self-mark.
- **Spring term:**
- Comprehension homework will be added.
- **Holidays:** Daily short activities will be set.

# This Week:

- This week your child will come home with:
  - A letter about the homework books.
  - A maths key facts sheet
  - Question stems you can use when asking questions on what your child has read
  - A sheet with examples of the spellings that have come up in previous SATs- FYI.

# Questions related to SATS

- What happens if my child breaks their leg at home on the morning of the SATs!?
  - Inform the school.
  - The child will be unable to have contact with their peers until they can come into school to complete the test.
- When do we find out the results?
  - Schools receive the results mid-July.
  - The class teacher will inform the children individually on the day we receive the results.
  - The results will also be put into their end of year report.

# Questions related to SATS

- Will we find out how the children have performed on the mock tests and what they need to work on?
  - Yes, in parents evening we will be able to share this information with you.
- Are there any books that we could use at home with our child?
  - CGP have a great selection of books that are reasonably priced.
  - They have also made their own versions of the SATs tests with SATs style questions.

# Any questions?



You can e-mail the office with any questions which we will respond to:  
[admin@willowbrook.essex.sch.uk](mailto:admin@willowbrook.essex.sch.uk)